



Blind/Braille/Low Vision Volunteer Instructions

- There should be two Adult Volunteers for the Blind/Braille/Low Vision Station.
- One class will be in this room for one hour and there are 3 stations in this room 1) Learning Disabilities 2) Speech & Hearing and 3) Blind/Braille/Low Vision.
- The class will be divided into 3 groups with 3 different color name tags.
- Each group will spend 20 minutes at each station.
- The teacher will keep track of the time and instruct the students when it is time to rotate.
- When a color coded name tag group arrives at the Blind/Braille/Low Vision station the 2 Adult Volunteers should further subdivide the group of students into 2 smaller groups of approximately 4 students.
- Each Adult Volunteer should be responsible for instructing the small subdivided group of 4 students for the 20 minute session at their station.
- The Adult Volunteers should start at different substations of the Blind/Braille/Low Vision Station to avoid congestion.

Blind Substation

- All activities at this station should be completed wearing the Paper Blindfolds and need very close supervision to avoid injury.
- The White Cane Obstacle Course and Ball Playing should be done as a group with very close supervision to prevent injury.

Braille Substation

- Begin with instruction about the Braille Cell. The Braille Cell is made up of 6 raised dots. Letters and numbers are formed through the varying combination of raised dots in each cell.
- Instruct the entire group about all the items on the Braille table before the students use them individually.

Low Vision Substation

- The students should try all the different goggles but then use one to complete the other activities on the table.
- Instruct the entire group about all the items on the Low Vision table before the students use them individually.