



Learning Disabilities Volunteer Instructions

This activity will help the participants understand that all brains work differently and for some people learning can be challenging because of the way their brain is “wired”. Participants will be informed about Learning Disabilities and experience challenges with reading, writing, math, and verbal expression.

- One class will be in this room for one hour and there are 3 stations in this room 1) Learning Disabilities 2) Speech & Hearing and 3) Blind/Braille/Low Vision.
- The class will be divided into 3 groups with 3 different color name tags.
- Each group will spend 20 minutes at each station.
- The teacher will keep track of the time and instruct the students when it is time to rotate.
- When a color coded name tag group arrives at the Learning Disabilities station ask them to sit in any open seat.
- The Volunteer Leader should follow the instructions in the Volunteer Leader Booklet.
- This station is conducted like a class with all students participating at the same time.
- Ask the students to clean off the Math Worksheets by handing them a pre-sprayed paper towel.