



Speech & Hearing Volunteer Instructions

- There should be two Adult Volunteers for the Speech & Hearing Station.
- One class will be in this room for one hour and there are 3 stations in this room
1) Learning Disabilities 2) Speech & Hearing and 3) Blind/Braille/Low Vision.
- The class will be divided into 3 groups with 3 different color name tags.
- Each group will spend 20 minutes at each station.
- The teacher will keep track of the time and instruct the students when it is time to rotate.
- When a color coded name tag group arrives at the Speech & Hearing station the 2 Adult Volunteers should further subdivide the group of students into 2 smaller groups of approximately 4 students.
- One Adult Volunteer should stay at the Speech table and the other Adult Volunteer at the Hearing table.
- The teacher will notify you at 10 minutes so that you can switch your kids. Each station, speech and hearing, takes 10 minutes. Each color coded nametag group (approximately 8 – 10 students) will be at the Speech & Hearing Station for 20 minutes with the smaller, subdivided group of that nametag group (4 – 5 students) starting at either the Speech table or Hearing table and then switching to the other table at 10 minutes.

Speech Table

- The Adult Volunteer should start by asking the students to think about what it might be like to not be able to talk.
- Instruct the entire group about all the items on the Speech table before the students use them individually.
- Start at A1, Speech Impairment Simulation

Hearing Table

- The Adult Volunteer should start by asking the students to think about what it might be like to not be able to hear.
- Begin with A1, the Hearing Loss Simulation with the group of students.
- Next have the group put on headphones and try the activities on A2, Experience Hearing Loss.
- Instruct the entire group about all the remaining items on the Hearing table before the students use them individually.